THERESE PASQUALONI, PHD, JT-MS, MCHES PUBLIC HEALTH RESEARCHER

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PROFESSIONAL SUMMARY:

A researcher with a multifaceted background and expertise in the fields of public health, behavioral health, and the social sciences. My solutions-driven commitment and work ethic are to utilize research-based processes to effectively accomplish business-related goals and initiatives to improve health outcomes associated with specific target groups. Leadership qualities include the utmost respect, empathy, and appreciation for individuals' knowledge and skills, thereby inspiring a positive workplace environment.

AREAS OF EXPERTISE:

- Researcher
- Data Analytics
- ✤ Leadership
- Consultant

EDUCATION ACADEMIC:

Doctor of Philosophy Degree in Health Studies (GPA 3.87) Temple University, Philadelphia, PA

Dual Master's of Science Degree in Health Administration and Health Education (GPA 3.96) Saint Joseph's University, Philadelphia, PA

Bachelor of Science Degree in Public Health Education, Program Distinction Public Health (GPA 3.71) Stockton University, Pomona, NJ

CERTIFICATIONS/MEMBERSHIPS:

National Certification Board for Diabetes Educators - requires continuing education units (CEUs) Certified Diabetes Care & Education Specialist (CDCES), December 2014 to Present

The National Commission for Health Education Credentialing, Inc. (requires CEUs) Master Certified Health Education Specialist (MCHES), April 2011 to Present Certified Health Education Specialist (CHES), April 1998 to April 2011

American College of Sports Medicine (requires CEU's)

ACSM/American Cancer Society Certified Cancer Exercise Trainer, May 2008 to Present ACSM's Certified Exercise Physiologist, June 2005 to Present ACSM's Certified Personal Trainer, May 2005 to Present

Aerobics and Fitness Association of America AFAA Fitness Practitioner (3 additional fitness-related certifications)

PROFESSIONAL AND PERSONAL ATTRIBUTES:

Research & Development:

- Based on the company's business plan and initiatives, competencies include utilizing evidence-based practices to forecast, assess, develop, program implementation, and evaluate health promotion programs and services, as well as create research proposals and presentations with an easy-to-understand format for the dissemination of information (e.g., project highlights and conclusions) to specific audiences (e.g., stakeholders, personnel, etc.).
- Excellent research design and methodology skills, as well as effective verbal and written communication skills.
 - Therese Pasqualoni 1

- Behavioral & Social Sciences
- Technology Literacy
- Operational Management
- Problem-solving Skills
- Public Health
- Analytical Skills
- Collaborator
- Policy & Regulations